Arizona State Schools for the Deaf and the Blind

Digital Learning Plan 2020-2021

Tucson Campus   **Phoenix Day School for the Deaf**

Digital Learning Information

144 school days ~ Instructional Days are Tuesday-Friday

Digital Learning will begin on August 18, 2020 with an estimated number of 390 students for both campuses.

All students enrolled in the campus programs are required to engage in digital learning.

Both campuses intend on continuing digital learning until the health benchmarks are met and the Governor, Superintendent of Public Instruction, and local health agencies deem it safe to do so.

Attendance Tracking

Attendance will be tracked daily in Powerschool. The school will make various efforts to ensure all enrolled students are contacted and in communication on a regular basis. Various strategies will be used, including: Google Classroom, face-to-face Zoom sessions, completed work and staff communications.

Students need to participate in digital learning in order to be counted as present and attending.

Please note that state law (A.R.S. § 15-802) requires as follows:

- Every child between six and sixteen years of age must attend a school and be provided instruction in at least the subjects of reading, grammar, mathematics, social studies and science.
- The child's parent or guardian must enroll the child in a school and ensure that the child attends the school for the full time that school is in session. Our school is currently anticipating conducting 144-days of instruction during the 2020-21 school year (see attached school calendar).
- Certain exceptions apply to these attendance requirements, such as medical necessity.   If you believe your child qualifies for such an exception, please contact the Student Health Center at: 602-771-5317 (V) or 480-313-3815 (text only).
- A.R.S. § 15-901 requires students who generate 10 consecutive unexcused absences to be dropped, retroactive to the last day of attendance.

Teacher and Staff Expectations

All instructional staff (teachers and related services staff) will create a Google Classroom for educational programming.

Established schedules will be set with a combination of face-to-face Zoom sessions, Google Classroom assignments, and independent work.

The minimum number of daily instructional minutes, as outlined by the Arizona Department of Education, will be followed.

Teacher and Staff Support

Instructional staff will be supported in a variety of ways, which include: Teacher Leader meeting, weekly principal notes/emails, staff resources available, and revision of policies as needed.

Various agency departments will contribute to staff support. School leadership, Human Resources, and ASDB's Government Liaison will all contribute to staff support.

The Organizational Development Division will provide a wide range of professional development sessions focused on topics that are most critical for digital learning. Topics include, but are not limited to: Zoom, Google Classroom, Google Apps for Education suite, WeVideo and Social Emotional Learning.

Connectivity

ASDB IT department conducted a survey to all families in order to gather information regarding available devices and internet access.

All campus based program students were provided a device, which was delivered to their home.

Students without internet access were provided a hot spot.

Technology support is available during normal business hours. IT support is provided to staff. School leadership is available to support students and families as needed.

Educational Programming, Curriculum, and Resources

Educational programming will be delivered through a variety of methods.

- Direction Instruction via Zoom/Google Meets
- Instructional Activities via Google Classroom
- Independent Study
- Project Based Learning via a menu of options

School adopted curriculum will be used.

English Language Arts

- National Geographic
- Reading A-Z
- Bilingual Grammar Curriculum
- Multisensory Grammar
- Accelerated Reader
- Journeys
- Study Sync

Math

- Go Math
- Freckle Math
- EnVision

Science

- National Geographic
- Science Dimensions

Other courses provided:

- ❖ Social Studies
- ❖ Technology
- ❖ Physical Education
- ❖ American Sign Language
- ❖ Art
- ❖ Music
- ❖ Braille
- ❖ Robotics

Assessment

School adopted assessments will be used, which include the following:

- Teacher Made Assessments
- Project Based Assessments
- Curriculum Formatives
- STAR Reading and Math (2nd-8th grade) - 2x/year
- Teaching Strategies GOLD (K-1st grade) - Quarterly
- NWEA Measures of Academic Progress (2nd-12th grade) - Quarterly
- Galileo (2nd-12th grade) - Quarterly

IEP Services

All students that attend our campus based programs are on IEPs. Each student's IEP will be implemented and addressed through digital learning.

Staff will review all student IEPs and establish Google Classrooms for IEP services.

Direct services will be provided face-to-face through Zoom/Google Meets based on an established schedule.

Supplemental work and activities will be provided through Google Classroom.

All service minutes outlined in the IEP will be provided.

Documentation will be provided through Google Classroom, submitted schedules, work logs, and IEP progress notes.

Support and Accommodations

Team meetings will be conducted to review student progress on class instruction, student work, IEP goals, accommodations, modifications and services required. Teams will determine student needs by individual and create a plan to implement the action steps listed above.

Social and Emotional Learning Support for Students

The social emotional learning needs of our students will be met through a variety of ways

Teams will be established on each campus in order to provide: teacher check-ins, resources for social and emotional topics, online videos, parent resources, and direct contact with students.

Direct contact will be scheduled on an as needed basis through: videophone, phone, Zoom/Google Meets or email.

The following action steps will be taken to ensure the students' social and emotional needs are being met.

- BISMAS-2 Universal Screener (K-12)
- Mindfulness Training
- Equity Workshops/Resources
- SEL Topic Workshops (i.e. trauma, grief)
- Resources provided
- Email Communications

Grading

DIgital learning will be new learning, which will include direct instruction and assignments for students to complete independently. The online programming for the 2020-2021 school year will be different from the educational opportunities that were provided in the spring of 2020.

All participation and classwork will be graded.

All students will be provided the opportunity to make up work within a reasonable amount of time regardless of the reason for the absence. Concerns with credit bearing courses due to absences will be reviewed/decided on a case by case basis.

All grades will be reported in PowerGrade. Progress reports and Report Cards will be completed and provided following the regular timeline.

Benchmark Assessments (1.a.vii)

Benchmark assessments are scheduled to be completed in-person. At this time, the schedule is as follows.

Language Use, Reading, Math and Science		
K-1st grade	*Teaching Strategies GOLD*	*October 6-16, 2020* *January 5-15, 2021* *March 9-26, 2021*
2nd-12th grade	*NWEA MAP, Galileo*	*October 6-16, 2020* *January 5-15, 2021* *March 9-26, 2021*