



Title I
2023- 2024
Annual Parent Meeting

**ASDB
Principals:**

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Purpose

All Title I schools are required to hold an annual Title I meeting each school year to....

- Inform parents/guardians about Title I programming, and
- Share how parents/guardians can become involved and participate in the Title I program.

Agenda

- What is Title I?
- Parent's Rights Under Title I
- School-Parent Compact
- Title I Funds

What is Title I

The purpose of Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

What is Title I?

Title I is used:

- To improve education for schoolwide programs in all core subjects
- To provide students a well-rounded education as defined by the school's plan
- To support advanced learning opportunities for struggling students

Parent's Right to Know

Parents have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds

YOU HAVE THE RIGHT TO KNOW

- Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

ESSA Section 1112 (e) (1) (A)

ASDB Goals of Title I Plan

With a Professional Learning Community (PLC), ASDB will organize resources to maximize teachers' instruction, will have data systems including reteaching and enrichment which will increase student outcomes on state assessments.

With a system to adopt, systematically monitor, review and evaluate the use of curriculum, ASDB will provide teachers with materials built upon a research based instructional design aligned to Arizona Academic Standards.

ASDB Goals of Title I Plan

- Provide high-quality curriculum and instruction through the use of National Geographic Curriculum, GoMath, Envision, Students of History, Journeys, StudySync and Essential Elements of Instruction (EEI) in an environment that promises to cultivate the wellbeing, engagement and belief in success for each student, in order to meet Arizona's College and Career Ready Standards (AZCCRS).
- Implement behavioral strategies in order to achieve respectful and healthy relationships with students.
- Materials for ASL lab for students, as well as materials for behavior interventions, curriculum and training.

School-Parent Compact

What is a School-Parent Compact? This Compact outlines how you, the school staff and the students share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve high standards.

<https://drive.google.com/drive/folders/1s2EgK7xP7rADCYHKGLC6DF94rlnV6l8D?usp=sharing>

Jointly Developed

The Arizona State Schools for the Deaf and the Blind developed this School-Parent Compact for Achievement as part of the Title 1 program.

Meetings will be held annually to review the Compact and make changes based on student needs.

Teachers will suggest home learning strategies, parents will add ideas to make them more specific and students will tell us what will help them learn. Parents are welcome to contribute comments at any time.

Building Partnerships

We encourage parents to be part of their children's education by participating in classes and events on campus, such as:

- ◆ Parent Sign Language Classes held weekly in person and via Zoom (online) to help families support their child's communication skills (daycare provided).
- ◆ Parent events will be scheduled throughout the year and focused on different areas of student needs.

Communication About Student Learning

The Arizona State Schools for the Deaf and the Blind is committed to frequent two-way communication with families about their children's learning. Some of the ways you can expect us to reach you are:

- ◇ Classroom homework folders
- ◇ Communication Books
- ◇ Updates on the school website and grades in the student information system
- ◇ IEP meetings to understand student progress
- ◇ Parent-teacher conferences
- ◇ School-wide notifications from ParentSquare
- ◇ School social media accounts

Questions?

Please contact your child's principal if you have any questions.